

IKB Primary School remote education provision: information for parents

Given some of the uncertainties that currently exist, we are aware that children could be asked to learn from home for a period of time if national or local restrictions require entire cohorts, bubbles or individuals to remain at home.

Whilst we will always prioritise having our children in school, we want to be prepared for every eventuality to ensure our pupils' learning can continue without disruption.

Should your child be asked to learn from home, we will ensure that they can continue to access their curriculum and the close support and guidance of their teachers and support staff.

We have plans in place which mean that your child would continue their learning without disruption and be taught a wide range of subjects. Put simply, we will ensure that our children access the same high level of educational provision available to them in their school.

The following guide outlines what parents or carers can expect from IKB should our children need to learn from home for a period of time.

The remote curriculum: what is taught to pupils at home

A child's first day of being educated remotely might look different from our standard approach, while we take all the necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

If the directive of remote learning is unexpected: For families of year groups from nursery upwards, children are all offered paper learning packs for the first day of remote education.

If the directive for remote learning is expected: From the first day of remote education all year groups have learning set daily on Seesaw which includes English, phonics, maths and wider curriculum topics/ subjects. A PSHE lesson and a PE lesson is set once a week. Well-being check-ins are set daily.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

Where subjects lack specific equipment/ resources e.g. PE or specific environments e.g. Forest School, we have had to make adaptations to activities for online purposes so that the children can access similar, appropriate learning in line with original planning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Primary school-aged children	Nursery and reception – minimum 3 hours per day. <i>NB In nursery this minimum expectation is determined by the number of sessions they are with us per week.</i> Years 1 to 4 – minimum 3 hours per day. Years 5 and 6 – minimum 4 hours per day.
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Accessing remote education

How will my child access any online remote education you are providing?

All year groups will use the Seesaw platform to access online learning. This learning will be set by class teachers at 9am daily. All children have personal logins and teaching staff will provide daily feedback on any learning completed.

Nursery and reception will also use Tapestry to display learning, share learning with parents/ carers and make observations linked to assessment and progress in line with normal classroom practice.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A survey is released to all parents and carers before remote learning is needed (and has been completed) to audit the availability of devices and wi-fi connectivity in homes.

All online learning activities can be completed on Seesaw including the uploading of photographs.

Paper packs (when used) are returned to school for teacher comment and feedback.

Phone calls are made to support and promote learning and well-being as needed.

Following the aforementioned audit, IKB allocate devices to those families most in need.

Currently, the school has enough laptops to distribute one per child should it be required. At present we have 5 laptops required by pupils to access remote learning should remote learning take place.

Paper learning packs have been created and printed ready for collection for any child/ family that has requested them. This will continue to happen during the whole of this and any future lockdown. Resource packs are also being given to families who have requested them e.g. pencil cases, stationary, etc.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At IKB we will be providing the following:

- Recorded lessons of IKB teaching staff, bespoke to our curriculum and to our children's needs.
- Video and audio recordings made by IKB teaching staff.
- Use of Oak National Academy lessons
- Recorded activity sessions of IKB wider support staff, bespoke to our curriculum and to our children's needs.
- Texts, reading books, key words, etc sent home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that all children not attending the physical school engage with all online learning activities set. Pupil engagement is monitored by teachers daily to see what online activities have been accessed and completed. Regular phone calls will also be made to check children's progress.
- Please see daily learning timetables (provided via online platforms and on IKB class website pages) as this will offer guidance on how a child's day should look and help with getting children into a routine at home.
- Parents are signposted to resources that support home learning, mental health and establishing routines via Seesaw, the IKB Facebook page, the IKB website and Parent Mail.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily expectations are set by class teachers via Seesaw on class announcements.
- Example daily timetables have been shared with parents and carers.
- Lack of engagement will be addressed through teaching staff making regular phone calls home (this includes checking the welfare of everyone in the household). Should concerns be identified during any welfare calls and online monitoring, the school's safeguarding team will encourage attendance at the physical school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or low-stake quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil learning is as follows:

- Teaching staff comment daily on any learning submitted via the online platforms or via phone call with regard to paper packs.
- Use of quizzes and mini assessments show teachers how children are progressing with their learning and identify any misconceptions or learning needs (often linked to class knowledge organisers).
- Every Friday there is a celebration of learning with certificates shown (then posted home) during a whole school celebration assembly which is shared with all children via their learning platforms and via social media.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we work with parents and carers to support those pupils in the following ways:

- All children with additional needs have learning adapted or differentiated to suit their needs.
- Additional resources are made accessible i.e. physical resources collected or specialised websites signposted to these families, scaffolded tasks/ activities are provided.
- Outside agencies such as: speech and language, educational psychologist, play therapist, learning mentor, mental health first aider, etc support children identified with additional needs and IKB staff contact families who require these services personally to set them up.

Support for parents and carers

As a parent/ carer how can I get advice and guidance to support my child access the IKB remote learning?

We know that some parents and carers would appreciate some additional guidance to support pupils to access our remote learning platforms. We offer support in the following ways:

IKB parent/ carers can request more support or information from:

- Our website: Home | Isambard Kingdom Brunel (IKB) Primary School (ikbschool.co.uk)
- Our IKB Facebook page: @IKBPRIMARYSCHOOL
- Our IKB office phone number: 01823 795900
- Our IKB email: office@ikbschool.co.uk

The school office is open Monday to Friday from 8:00 to 16:30 to receive phone calls, for packs, hampers and learning resources to be collected.

Contact us

Thank you for your continued support of IKB Primary School. Please get in touch with any questions or concerns by emailing us at office@ikbschool.co.uk and we will get back to you promptly.