

## COVID-19 Appendix to Isambard Kingdom Brunel Primary School Positive Behaviour Policy

This modification is to be used in conjunction with and alongside, our Positive Behaviour Policy. The rationale behind its creation is to ensure that the pupils and staff of Isambard Kingdom Brunel Primary School (IKB) act in a manner that fully supports the implementation of safety measures that have been put in place, by the DfE, during the Covid-19 pandemic.

Some behaviour concerns referred to in this appendix may previously have been deemed less serious, however if an action now results in the potential compromising of a person's ability to socially distance and stay safe, it will now hold more serious consequences.

It is important to highlight that our school has and will always maintain a positive approach to supporting positive behavioural choices. Pupils at IKB will always be supported to be the best they can be. Our IKB attributes will continue to be fundamental to ensuring we share a positive and supportive message to our pupils about the safe return to school. We will always aspire to keep our school safe and only together will we achieve this. The school's 'usual' behaviour policy will be followed as it stands in the most recently updated document (Updated Spring 2020).

Category	Concerning behaviour – related to COVID-19	Consequences/Actions
<b>1</b>	<ul style="list-style-type: none"> <li>• Not taking responsibility to inform an adult if they are experiencing symptoms of coronavirus (if able to do so).</li> <li>• Not following expectations in relation to sneezing, coughing and disposal of tissues – in line with the NHS 'Catch it; Bin it; Kill it' message.</li> <li>• Low level disruption in the classroom – such as continuous wandering around, leaving the room, etc.</li> </ul>	<ol style="list-style-type: none"> <li>1. Staff reminder given (x2)</li> <li>2. Parents/carers informed</li> <li>3. General school behaviour system followed.</li> </ol>
<b>2</b>	<ul style="list-style-type: none"> <li>• Not following school routine for arrival or departure correctly – once</li> <li>• Not following rules about sharing equipment or other items – once</li> <li>• Not following instructions on hygiene, such as handwashing or sanitising – once</li> <li>• Not moving around school as per specific instructions – once</li> <li>• Not lining up or sitting following instructions to remain 2 metres apart, wherever possible.</li> </ul>	<ol style="list-style-type: none"> <li>1. Staff reminder given (x2)</li> <li>2. Parents/carers informed</li> <li>3. Behaviour recorded on school system.</li> <li>4. Numbers to be monitored, daily, by class teacher and repeat perpetrators escalated to category 3.</li> </ol>

	<ul style="list-style-type: none"> <li>• Threatening to cough or sneeze on others.</li> </ul>	
<p style="text-align: center;"><b>3</b></p>	<ul style="list-style-type: none"> <li>• Deliberately tampering or touching another child's equipment or belongings.</li> <li>• Deliberately tampering with hygiene materials such as soap or sanitiser.</li> <li>• Deliberately tampering with bins or the contents of bins.</li> <li>• Deliberately entering an area or zone that is out of bounds or which may compromise the health of children and staff in another area.</li> <li>• Deliberately misusing toilet areas and facilities.</li> </ul>	<ol style="list-style-type: none"> <li>1. Staff reminder given</li> <li>2. Parents/carers informed and to meet with headteacher</li> <li>3. Behaviour recorded on school system.</li> <li>4. Numbers to be monitored, daily, by class teacher and repeat perpetrators escalated to category 4.</li> </ol>
<p style="text-align: center;"><b>4</b></p>	<ul style="list-style-type: none"> <li>• Deliberately coughing, sneezing or spitting at anyone.</li> <li>• Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distanced.</li> </ul>	<p>Child will be sent home and a risk assessment will be completed to assess if the child can return before COVID-19 measures are loosened.</p>