



ROLE: Reception Teacher

Person Specification

	<i>Essential</i>	<i>Desirable</i>	<i>Identified by</i>
Experience	<ul style="list-style-type: none"> - Qualified Teacher Status - A good honours degree 	<ul style="list-style-type: none"> - Experience of leading training - At least two years experience of teaching 	Application, Interview, Selection Process
Qualifications or Training	<ul style="list-style-type: none"> - Qualified teacher with teaching experience 	<ul style="list-style-type: none"> - Further qualifications and skills training - A desire to develop and further career towards senior leadership 	Application
Practical Skills	<ul style="list-style-type: none"> - A good or outstanding teacher - A secure knowledge of the curriculum - The ability to use ICT effectively within and outside the classroom - The ability to deal positively with children and parents - Excellent communication skills - A commitment to innovation and the pursuit of excellence - Understanding the need to achieve good or better progress and the strategies necessary to achieve that goal - Ability to manage and lead a subject across the school - Enjoyment of teaching children and enabling them to achieve and succeed - A knowledge of and ability to use data and an understanding of its importance for planning and teaching 	<ul style="list-style-type: none"> - Preparedness to model lessons and support staff - A desire to further own career and undertake further professional development - Experience of working in an aspiring environment 	Application, Interview, Selection Process
Personal Qualities & Attributes	<ul style="list-style-type: none"> - The ability to build, develop and maintain positive relationships with parents/carers and staff - The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others - The ability to be flexible, adaptable and positive - The ability to model good professional practice at all times - An understanding of and commitment 	<ul style="list-style-type: none"> - Resilience and the ability to maintain a positive work/life balance - A buy-in to IKB, The Castle Partnership Trust and the community of Wellington 	Application, Interview, Selection Process, References

	to the values and ethos of IKB and the trust - Commitment to safeguarding and the welfare of pupils - A determined and resourceful desire for hard work and to achieve the best for colleagues and pupils		
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These attributes will be identified by means of the application, interview and references as appropriate. The Castle Partnership Trust is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to an enhanced DBS disclosure.