



Isambard Kingdom Brunel Primary School

Headteacher: Mr Richard Healey



Prospectus

Achieve

Belong

Participate



Welcome

It gives me great pleasure to welcome you to Isambard Kingdom Brunel Primary School, or IKB as we are otherwise known. I am incredibly proud to work at IKB with such a dedicated and highly skilled staff team, our loyal parent/ carer support and our wonderful children. I hope that this prospectus gives you a real feel for how passionate we are about our school, the educational, pastoral and extra-curricular opportunities we provide and the journey your children will embark on during their time with us.

IKB is a state-of-the-art school built in 2020, on the Longforth Farm estate of Wellington and is currently open to children of nursery, reception and key stage 1. It will grow organically by a year group every year, filling it's 420 places over the next five years.

Beginning school is such an exciting time for children and their families – an opportunity to discover new relationships and make friends; to explore new environments and find out more about themselves; to develop new passions, learn new skills and further deepen knowledge. We pride ourselves on the inclusiveness and friendliness of our school and the close relationships between staff, children, parents and carers within our learning community. We place each child firmly at the centre of everything we do.

We are a school driven by our values because we understand that our values shape our behaviours which in turn lay the foundations for our future successes. Our IKB values include:

Every Child Achieves - through our commitment to high quality teaching and learning opportunities, having high expectations of all children and staff and by providing an ambitious curriculum, filled with experiences.



Every Child Belongs - through our commitment to safeguarding, our dedication to being inclusive to the needs of all children and families, and the smiles and positivity from all staff when they greet our children every morning upon their arrival.

Every Child Participates - through our promise that all children will have tailored learning bespoke to them, opportunities for enrichment that allow them to develop passions for new experiences and activities, and that all children feel confident to 'have a go' within our learning community whatever the opportunity might be.

At IKB our ambition is that every child achieves his or her full potential, leaving with a rich experience of learning, enabling them to go forward and become lifelong learners.

We look forward to welcoming your family to our new school.

Mr Richard Healey
IKB Headteacher and Primary Executive Headteacher of The Castle Partnership Trust

Our School

‘Children at IKB are safe, happy and have positive self-esteem.’

We were involved in the school design process from the very start and we can assure you that our detailed planning has meant that we can offer your child a learning environment that complements our curriculum as well as ensuring the safety of all children while they are with us. It is a two storey building with the Key Stage 1 and Early Years Foundation Stage (inclusive of our IKB Bright Sparks Nursery) classes positioned downstairs, alongside the high specification hall, studio, kitchen and office areas. Upstairs is home to Key Stage 2 classes and the library. There are plenty of outdoor spaces and areas for continuous play, with dedicated Key Stage 1 and Early Years outside areas. The whole site is access friendly with lifts between floors and ramps within the grounds. It is a wonderful space, well-resourced for all children to flourish.

Outside, the school has a number of areas for play, PE and exploring. These include a hard court and playground, a vast playing field and a forest school specific area, complemented by habitat planting which has created a natural environment for children to enjoy. All inclusions have been specifically developed with our vision in mind and being able to offer the best learning opportunities and experiences for our children.

At IKB, we centre ourselves firmly in the heart of the local community so that the children have a clear sense of what makes a good community citizen and a good neighbour. Our children have a strong sense of themselves in a local, national and global context so that they understand the responsibility they have to others, right now and in the future.

Please visit our website at ikbschool.co.uk to check out our virtual tour and help you get even more of a feel for IKB.

Safeguarding

At IKB safeguarding is our number one responsibility and is the responsibility of every single staff member who are trained specially in the best and most up-to-date safeguarding practice. We also have a bespoke safeguarding team in place to strengthen this area of our school even further and gives parents and carers a clear avenue to follow should they have any concerns or would like more information.

The IKB Safeguarding Team



Mr Healey

Primary Executive Headteacher
and Designated Safeguarding
Lead



Miss Fahy

Reception Teacher and Deputy
Designated Safeguarding Lead



Mrs Herrod

Nursery Manager
Safeguarding Team Member



Mrs Hawkins

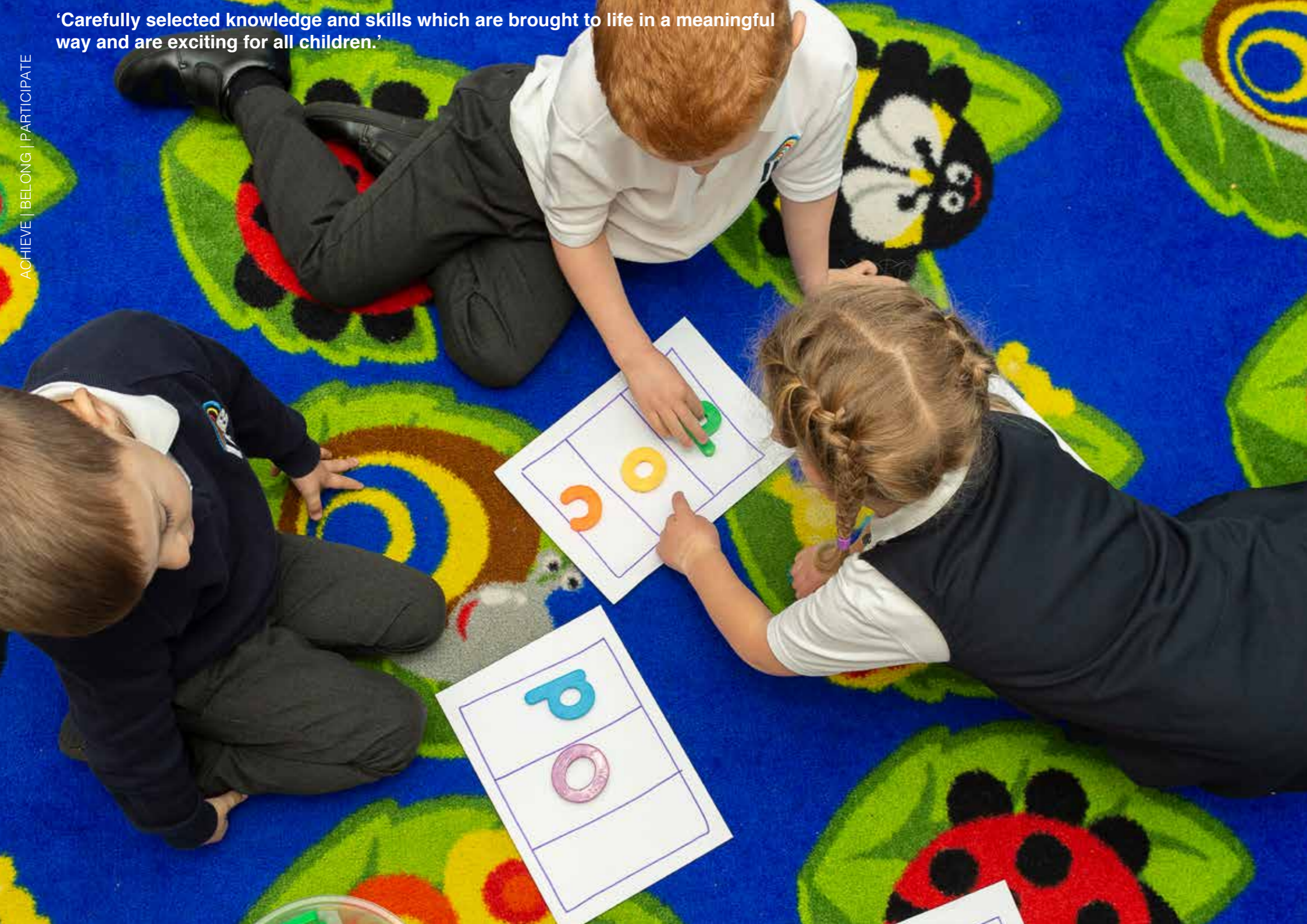
School Business Manager
Safeguarding Team Member



‘Children learn through play in an exciting and safe environment.’

‘Carefully selected knowledge and skills which are brought to life in a meaningful way and are exciting for all children.’

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Our approach

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‘Every child belongs to a happy community where children are physically and emotionally safe.’

‘From small seeds, great and mighty trees grow’

As IKB stands right now we are early in our school life, however we know that we have put down strong foundations for a school that will grow year on year and allow children to thrive and fully achieve their potentials. Right from the outset, the bright green shoots that emerged, filled our families and staff with so much awe, wonder and joy and have since continued to grow, whilst welcoming new children and families to join us.

Our IKB team is made up of highly talented individuals who, even more importantly, have come together to create a learning environment where children are achieving academically, yet are also developing their personal and social skills to heighten self-esteem, build resilience, increase confidence and grow a sense of independence and self-awareness.

The pastoral system at IKB provides a strong, family-oriented support for our children and families and is a key feature of IKB. Every child belongs to one of our four houses. The houses reflect the innovation and inventiveness of Brunel and are named after great scientists, mathematicians, environmentalists, inventors and olympians, especially female and from ethnically diverse groups, inclusive of people living/ who have lived with disabilities, to reinforce the positive growth mindset that characterises learning at our school.

Our IKB Houses

Thunberg (Greta) – a teenage activist from Sweden who has become the face of the youth climate movement

Johnson (Katherine) – a mathematician from America whose calculations of orbital mechanics as a NASA employee were critical to the success of the first space flights and moon landings

Hawking (Stephen) – a theoretical physicist, cosmologist and author from England who was known for his work on black hole relativity

Simmonds (Ellie) – a British, gold medal winning and world record setting, Paralympian swimmer who is also involved in the Scout movement and sporting charities.

Meet the team



Mr Healey
Headteacher



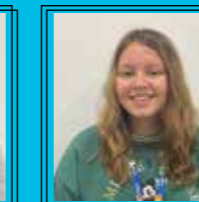
Mrs Hawkins
School Business Manager



Miss Fahy
Reception Teacher



Miss Aldridge
Year 1 Teacher



Miss Evans
Reception Teaching Assistant



Mrs Hawkins
Year 1 Teaching Assistant



Miss McEntee
Administrator



Mr Tony
Caretaker



Miss Foreman
Lunch Time Supervisor



Miss Hobbs
Lunch Time Supervisor



‘Our ambition is for every child to love reading, to thrive and to enjoy learning.’

The Curriculum

The curriculum shapes everything else that happens at IKB and we want to ensure that our children have the best opportunities to learn as possible. We prioritise giving children experiences they might not otherwise have and we ensure that everyone working at IKB knows the intent of our curriculum so that we own it and can all support the children to progress through it.

We believe in developing every child's thirst for learning through encouraging them to explore, play, experiment and 'have a go'. We want this enthusiasm and energy to last throughout their school life and for them to discover interests and passions that will enrich their futures. To do this we have designed our own broad, balanced, ambitious and experiential curriculum which has a particular emphasis on Science, Technology, Engineering and Mathematics (known as STEM subjects) as well as English, Humanities, Creative Arts, Physical Education, Health and Well-being.

An example of our curriculum topics this year in our Reception class are: All about me, Light and dark, Journeys, Jungles, Once upon a time, and Growth and change.

In Reception, providing the children with a rich range of experiences is so important to help them understand. Early Years learning is the foundation and there will be lots of things that the children cannot understand yet because they haven't experienced them.

‘Providing children with a rich range of experiences is so important to help them understand.’

Term 1 Reception curriculum experiences for our text 'The Little Red Hen':

- Bread tasting
- Sourcing ingredients for making bread – flour and yeast – what are those materials like?
- Growing corn – what do the seeds look like? What does corn look like once it is grown?
- Making flour – what happens when you grind the corn?
- Baking bread – changing states
- Farm visit

Throughout our school, children are encouraged to develop at their own pace and all children will be challenged appropriately through the curriculum in ways that meet their individual needs. There are some children who need a little extra time on certain subjects and skills and teachers and teaching assistants provide the necessary support so that every child achieves their best.

We place a real emphasis on involving parents/carers and families in our curriculum and look to involve you in a variety of different ways. Before each term, you will receive a class newsletter and knowledge organiser which explains exactly what your child will be learning as well as offering ways for you to interact and talk to your children about their learning.

Our online platforms (the IKB website, Tapestry – the Early Years online learning platform, Parent Mail communication, our Facebook school and class pages) all offer ways for parents/carers to stay up-to-date.

'Learning alongside your children' events are opportunities for you to come into the classroom/school with your child and get involved in their learning with them. Parent workshops are delivered by the IKB team at different points of the year to demonstrate learning strategies and provide important information – reading, writing, Maths, phonics, Tapestry, speech and language and online safety are just some of the workshops we are offering each year.

There will be other events throughout the school year that we would love you to attend – Christmas performances, sports day, parents' evenings, curriculum themed days and many more. IKB really is a learning community and we can't wait to welcome more families into it.

Our IKB attributes

Running alongside our curriculum and to strengthen our school values of achieving, belonging and participating are our IKB Attributes. These are a set of attributes with aspiration embedded within them which are shared and demonstrated by all staff, children and our wider school community:

- **We are positive** – in our relationships with others and values that we share.
- **We are engaged** – in our learning, our wider school activities and our community.
- **We are responsible** – for the way we conduct ourselves in school and amongst the community.
- **We are respectful** – to everyone we meet and to the property and resources that we share.
- **We are resilient** – when things might not go the way we want and come back stronger.
- **We rise to challenges** – to learn more about ourselves and to strive for further achievement.

Extra-curricular activity

We are strong believers that learning can take place in many different environments and is not limited to classroom settings. To enrich our curriculum and offer all children further chances to develop and hone the skills they are learning we offer a wide range of extra-curricular clubs, both before and after school – look out for:

- Sports clubs
- Yoga
- Let's go read
- Dance
- Eco club
- Phonics club
- French club... and much more. For some of our clubs our IKB team will be giving their own time to provide these opportunities for our children and in other instances, we will have trained specialists from within our community, coming in to school to deliver sessions for the children.



IKB Bright Sparks Nursery

We place great emphasis on the transition from IKB Bright Sparks to IKB School, and our Nursery Manager and IKB School Early Years Lead work closely to plan, resource and support all children and families.

Our Bright Sparks curriculum provides children with the foundation knowledge, skills, vocabulary and opportunities, that ensures that they are fully prepared to thrive in Reception at IKB.

Bright Sparks children are a pillar of our IKB community, sharing learning environments with the rest of school and being part of our communal lunches, where all children within Bright Sparks and IKB School eat and socialise together.

For Bright Sparks children to attend IKB School, parents must follow the Somerset County Councils Admissions process. A place at IKB Bright Sparks Nursery does not guarantee a place at IKB School.



Mrs Caroline Herrod
Nursery Manager

Mrs Ruth Weston
Nursery Practitioner

Miss Megan Lee
Nursery Practitioner

Mrs Rebecca Hewlett
Nursery Practitioner

Miss Lucy Bridgeman
Nursery Practitioner



Mrs Dawn Netley
Nursery Practitioner

Miss Mikayla Fitzjohn
Nursery Practitioner

Miss Lauren Schofield
Nursery Practitioner

Miss Jennifer Don
Nursery Practitioner

Wrap around care

At IKB we offer before and after school care for our community and offer a variety of different options subject to parent/carer uptake:

Breakfast club

8.00 – 8.30 – includes a nutritious breakfast and activities for the children

After school club

15:15 – 16:30 – includes a snack and activities

15:15 – 18:00 – includes a meal and activities

Admissions

If you think IKB could be the right school for your child and your family, and you would like to come and visit us, please contact our school office: **office@ikbschool.co.uk**, to arrange a personal tour with the Headteacher, Mr Healey.

For a place in September in Year 2, Year 1 or Reception, please go to: **www.somerset.gov.uk/education-and-families**. For in-year admissions for those year groups, please contact the school directly.

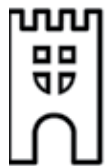
The Castle Partnership Trust

IKB is part of The Castle Partnership Trust. With a strong record of achievement and success already in the Trust, IKB is well supported by a committed and experienced team and guided by Richard Healey. A close working relationship in the Trust, and with all other Wellington primary schools, helps us to share best teaching practice, ensuring your child is taught using the most current and effective methods.

The Trust provide for children with Social, Emotional and Mental Health (SEMH) requirements as well as Special Educational Needs and Disabilities (SEND), and ensure that any child who may be struggling with mainstream school is still part of our community and feel that they belong. Inclusivity for all children is a commitment that IKB make to all of its children and their families.



‘Children at IKB are safe, happy and have good self-esteem.’



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