

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding for Isambard Kingdom Brunel Primary School (IKB)

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16260
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16580
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£16580

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 80%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Development and furthering of playground markings and climbing equipment to further enhance physical development of all children is being prioritised in our outdoor environments as well as indoors. It is essential that we cater to growing children as we grow as a school.</p> <p>Physical development is one of the seven areas of the EYFS and is used to develop: a child's movement; handling of objects; understanding of their own body and health and levels of self-care. Children do this in a range of ways including spatial awareness when moving, co-ordination of small and large movements (fine and gross motor</p>	<p>Children to receive additional opportunities to enhance their own physical development through a wider variety of outdoor resources e.g. playground markings and climbing equipment. Available and accessible to all children in EYFS, KS1 and KS2.</p> <p>Development of the current PE curriculum will continue throughout the year with these resources used for warm-ups. The resources will also become a key element in break-time and lunch-time play for all children.</p>	£13268.80		

<p>skills) and how to effectively use tools and equipment.</p> <p>Physical activities promote healthy growth and development. It helps build a healthier body composition, stronger bones and muscles. It also improves the child's cardiovascular fitness. Physical activities from a young age have various benefits which reach far beyond only physical development. A child can physically, mentally, socially and emotionally develop by taking part in physical activities. Increased movement and physical activity does create healthy habits and has numerous benefits for the child. It helps improve confidence, self-esteem and also in developing healthier social, cognitive, and emotional skills.</p>				
<p>Key indicator 2: The profile of PESSPA continuing to be raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 2%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Continuing to embed the school’s house reward system. House tokens per class to be linked to school reward system and working in conjunction with PE.	Purchase all equipment for the house system including tokens, tubes and wall mounted brackets. All new children to be assigned a house and reward system to be embedded in line with school policy.	£311.20		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 12%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
Percentage of salary of Trust secondary PE staff: - Staff CPD - Staff meetings - PE Curriculum	All teachers and TAs to be upskilled with CPD sessions through staff meetings, twilights and one-to-one support. Development of the current PE curriculum will also continue through the year. Bespoke swimming training to be completed by the Year 2 teaching assistant to ensure provision alongside swimming instructors meets the needs of all children. Cover costs also needed for swim teaching hours.	£1000 £1000	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 6%
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Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further increase the opportunities for extra-curricular activity in the hope they continue with sport post primary and we create a greater enthusiasm for sport and physical activity.	Set up and run a weekly sports club throughout the academic year providing coverage and development of a range of sports: Term 1 = football, Term 2 = gymnastics, Term 3 = basketball, Term 4 = hockey, Term 5 = tennis, Term 6 = athletics, alongside extra-curricular clubs for 'non-conventional' sports that already exist, such as fencing and/ or golf sets. Equipment purchased for these sports clubs will facilitate best provision possible.	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
N/A	N/A	N/A	N/A	N/A

Signed off by		Reviewed by
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Date:	22/7/22	
Subject Leader:	Richard Healey	
Date:	22/7/22	
Governor:	Lisa Denson	
Date:	22/7/22	