

## Term 5 Dates:

15/4/24 – Term 5 begins  
22/4/24 – Earth Day  
Magnificent Monday. Parents and carers are invited into your child's classroom at 2.30pm for seed planting.  
25/4/24 – The Fire Brigade is visiting Year 2.  
30/4/24 - Writing workshops for parents at 8.50am and 2.45pm.  
6/5/24 – May Day Bank Holiday: IKB closed.  
9/5/24 - National Archives online interactive workshop about The Great Fire of London for Year 2.  
20th May - This week is National walk/cycle/scoot to school week.  
24/5/24 - Last day of Term 5.

# Year 2 Term 5 2024



English: This term we will be looking at two texts which will also be supporting our Historical learning. Our fiction text is 'Vlad and The Great Fire of London' by Kate Cunningham and the non-fiction text is 'Why do we remember The Great Fire of London?' by Izzi Howell. During our English lessons, we will be using the past tense to write recounts of the fire, diary entries as if we were eye-witnesses of the fire, and creating newspaper articles. We will be learning to use suffixes to create exciting adjectives and revisit different types of sentences (commands, statements, questions and exclamation sentences) using the correct punctuation as necessary. Dictionaries will become an important resource for checking our own spelling and we will be reading a variety of different texts in order to answer key historical questions about The Great Fire of London.

Don't forget that our attributes are

- We are positive
- We are engaged
- We are responsible
- We are respectful
- We are resilient
- We rise to challenges

At IKB, we believe that

- Every Child Achieves
- Every Child Belongs
- Every Child Participates in learning, enrichment and the community

Maths: We will begin the term by learning about 'Fractions'. We will look at finding halves, quarters and thirds of shapes before moving on to finding fractions of numbers. The children will see how two quarters are the same as a half, and how to count in fractions up to a whole. Our focus will then move towards 'Time'. We will tell the time to o'clock, half past, quarter past and to, before moving on to telling the time in five minute intervals. The children will learn how many minutes there are in an hour, how many hours in a day and how to read a calendar. Alongside this, we will also be working on our accuracy at solving arithmetic problems involving the four number operations (addition, subtraction, multiplication and division).

## Reading:

We will be continuing to practise our VIPRS skills.

V = Understanding Vocabulary.

I = Inferring information from what has been read.

P = Predicting what might happen next.

R = Retrieval questions to find answers in the text.

S = Summarising and sequencing the text to explain what has happened and what it is about.

PE: This continues to be every Tuesday. Please ensure that your child's PE kit is in school and that all items of clothing are labelled.

Forest School: This will continue to be on Wednesday afternoons. Please ensure that your child has waterproof clothing and wellies. In addition, it is really important that arms and legs are covered in Forest School even when the weather is warmer. Long-sleeved t-shirts and leggings/joggers are best.

Home Learning: Please read 5 times a week for 5 minutes with your child and write in their yellow recording book. Encourage your child to stop at full stops and to look out for any other punctuation within their books. Please refer to the bookmark that your child brought home; it offers suggestions of questions to ask your child about the book they are reading to help develop their comprehension skills. Spellings will continue to come home each Monday and your support with these is greatly appreciated. The spellings focus on a particular pattern and also include some common exception 'tricky' words each week. Revisiting spellings from previous weeks can really ensure that the spellings are retained. If spelling packs could please come to school every Friday, then I can get them ready for the following Monday. The children are continuing with their Numbots home maths challenges online and these are brilliant for improving speed and accurate calculating.

Please do come and speak to Mrs Hitchin or Miss Hardwick if you have any questions, queries or concerns.